



Preceptor Newsletter

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The University of Findlay- College of Pharmacy

COP Hosts First Annual Pharmacy & Alumni Reception at ASHP Midyear

The College of Pharmacy was pleased to host its first annual Pharmacy & Alumni Reception at the Venetian Hotel & Sands Expo Center in Las Vegas, Nevada on December 8, 2009. This event marks the first UF reception held at the American Society of Health-System Pharmacists Midyear Clinical Meeting and was planned in anticipation of the upcoming graduation of the inaugural pharmacy class.



Pictured Above: Tonya Dauterman, Assistant Director of Experiential Education, Dee Dee Spraw, UF Director of Alumni and Parent Relations, Kendall Richardson, UF Director of Annual Giving and Pat Malone, Associate Dean welcome guests to the reception.

Highlights:

- Pharmacy & Alumni Reception
- Medication Collection Day
- H1N1 Immunization Clinics
- Career Fair 2009
- IPPE Preceptor Feedback

The reception was proceeded by a continuing education program entitled "The Future of Medication Therapy: Personalized Medicine" and was presented by Michael D. Reed, Pharm.D., FCCP, FCP, Director of Clinical Pharmacology and Toxicology at the Clinical Research Center in the Children's Hospital Medical Center, Akron.

Students, faculty, preceptors, friends and spouses were in attendance to visit during the evening event and enjoyed hors d'oeuvres, beverages and the op-



Pictured Above: Jason Harsanye (P6 student), Kristen Lamberjack, Thad Frantz and Steve Plogsted, preceptors from Nationwide Children's Hospital in Columbus, chat during the reception.

portunity to visit with colleagues. Thank you to all pharmacy preceptors in attendance.

UF COP Students Assist with Safe Disposal of Medications

The University of Findlay College of Pharmacy participated in collaboration with the Findlay City Health Department, Hancock County Community Partnership, City of Findlay Water Pollution Control, Findlay City Police Department and Rader Environmental to hold the second annual Medication Collection Day for Hancock County on October 24, 2009. Students, faculty and staff from the UF College of Pharmacy accepted 935 unused or expired prescription and nonprescription medications in a community effort to promote the safe disposal of medications. Items were dropped off through a "drive-thru" set up outside the City of Findlay Municipal Building. Students, faculty, staff and local pharmacists sorted and recorded the medications collected and disposed of them under the guidance of the partnering environmental agencies.



Pictured above: David Reamensnyder, a P5 student, tallies medication dropped off during the Medication Collection Day.

The Findlay City Health Department and The University of Findlay College of Pharmacy Partner to Prevent the Spread of H1N1

The University of Findlay College of Pharmacy students took an active role in the greater Hancock County community this semester, volunteering alongside other health care providers at three H1N1 Vaccination Clinics in Findlay, Ohio. The clinics were coordinated by the Findlay City Health Department and were staffed by health department employees, community volunteers, and students and faculty from UF. The pharmacy student volunteers were coordinated by LaNikki Thomas, SNPhA President and APhA-ASP Operation Im-

munization Chairperson, who recruited 32 pharmacy students and 9 faculty members for the Sunday afternoon clinics. Overall, UF students and faculty helped screen patients and administer over 3,400 H1N1 vaccines.



Career Fair Brings Students and Employers Together

On September 18, students from all six UF COP classes attended the annual on-campus career fair. Over 37 different corporations, hospitals and universities attended the event to pursue hiring interns, pharmacists or residents or to promote their organization or program. Many of the employers present represented UF introductory and advanced pharmacy practice experiential sites.

One highlight of the career fair was the P6 luncheon sponsored by Wal-Mart. Attendees dined on campus and listened to a Wal-



Pictured above: Pharmacy students visit with prospective employers during the September Pharmacy Career Fair on campus.

Mart presenter who challenged the students to consider different career paths in pharmacy. The luncheon also allowed the P6 students to visit with fellow classmates who have been on advanced practice rotations.

The 2010 Career Fair is currently being planned for October and will be held in conjunction with the university's homecoming celebration. If you or your organization are interested in participating, please contact Cindy Fitzpatrick at (fitzpatrick@findlay.edu) for more information.

IPPE Preceptor Feedback

First, a warm thank you to all preceptors for your role in providing UF Introductory Pharmacy Practice Experiences (IPPEs). Preceptorship at this level is a courageous endeavor, and one that may be challenging and frustrating at the same time. The college recognizes the barriers to providing IPPEs and also understands that everyone is not a "natural" preceptor. The UF experiential team is dedicated to helping all preceptors improve their teaching processes and improve each individual's comfort with precepting. Both new and experienced preceptors have likely realized that students have a variety of backgrounds and experiences, which provides a challenge to providing the right level of teaching, coaching and mentoring during IPPEs. However, despite these differences, all students will benefit from activities aimed at improving communication and drug information skills. The Experiential Department continually reviews preceptor comments about the students, identifies trends and seeks to address pertinent issues. One common comment made during the last IPPE evaluation cycle, from both preceptors and students was: "needs more practice using and communicating drug knowledge." IPPEs provide the perfect opportunity for students to improve their communication skills in real-life scenarios. Here are several ways that preceptors can help their students practice verbally conveying their drug knowledge.

- Students need to practice counseling a patient about his or her medication. It is important to show the student how you counsel, but even more important to allow them to practice in a supervised environment.
- If you do not feel comfortable with the student counseling, let them role play a real situation with you or your staff member. This active learning exercise, with appropriate feedback, will provide a more rewarding learning environment than simply observing and allows the student the opportunity to apply his or her drug knowledge and practice his or her communication skills. This exercise can be done in a community setting and/or hospital setting at the bedside or during discharge. Keep in mind that for 3-5 years students sit in classrooms and absorb pharmacy information. IPPE hours provide the students with the opportunity to verbalize their knowledge.
- Engage the students with common drug questions and even challenge them with your "pearls". Students love to be quizzed and feel this is very helpful in their learning process. They value your experience and enjoy when you share your expertise.
- Start the students off with open ended questions that should be very basic to build their confidence. Build on the basic questions moving toward critical thinking questions utilizing scenarios from your practice. Keep in mind that the end goal is for the student is to have the drug knowledge and critical thinking skills to assess the patient's medication profile, interview the patient and be able to have an appropriate conversation with a patient about his/her medications.
- Be sure to provide specific, constructive feedback to the student regarding his or her communication and drug application.



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College of Pharmacy

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